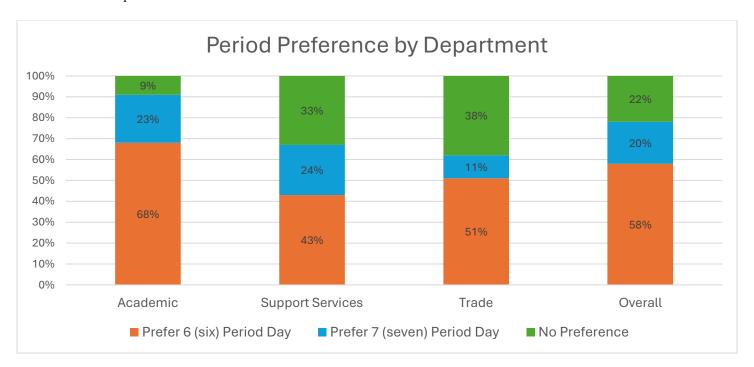
797 Participants – 62% of Certified SVFT Members

- 414 Academic Participants
- 156 Support Services Participants
- 225 Trade Participants



I have enough time in the current schedule to collaborate with my colleagues.

Academic			Sı	apport Servic	es		0 0 0 0	
Agree	Disagree	Abstain	Agree Disagree Abstain Agree Disagree				Abstain	
32%	55%	13%	33%	47%	20%	19%	74%	7%

I have enough time in the current schedule to plan.

	Academic			apport Servic	es		Trade			
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain		
30%	61%	9%	37%	39%	24%	20%	71%	9%		

I have enough time in the current schedule to prep for all of my classes.

	Academic			ipport Servic	es		Trade Agree Disagree Abstain	
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain
28%	62%	9%	29%	33%	38%	19%	73%	8%

I have enough time in the current schedule to plan with my coteacher/coteachers.

	Academic			Support Services Trade				
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain
18%	65%	17%	18%	44%	38%	19%	68%	13%

I have enough time in the current schedule for all elements of a lesson.

	Academic			apport Servic	es		Trade Agree Disagree Abstain		
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain	
40%	47%	13%	27%	25%	48%	48%	42%	10%	

There is enough time in the current schedule for students to produce quality work.

	Academic			apport Servic	es		Trade		
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain	
45%	40%	15%	37%	24%	39%	70%	20%	10%	

I have enough time in the current schedule to differentiate.

	Academic			apport Servic	es	Trade		
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain
39%	48%	13%	23%	32%	45%	50%	36%	14%

There is enough time in current schedule for me to provide Tier I interventions.

	Academic			apport Servic	es		Trade Agree Disagree Abstain		
Agree	Disagree	Abstain	Agree	Disagree	Abstain	Agree	Disagree	Abstain	
32%	46%	22%	28%	35%	37%	39%	34%	27%	

There is enough flexibility in the current schedule for students to receive Tier II and Tier III Interventions.

	Academic			ipport Servic	es		Trade Agree Disagree Abstain		
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain	
15%	60%	25%	15%	56%	29%	48%	22%	30%	

There is enough time in the schedule for me to build relationships with my students.

	Academic			ipport Servic	es		Trade			
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Disagree Abstain		
67%	22%	11%	51%	24%	25%	81%	9%	10%		

I am able to support students that are struggling.

	Academic			ipport Servic	es		Agree Disagree Abstain	
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain
47%	37%	16%	45%	33%	22%	62%	24%	14%

There is enough time in the current schedule for me to assess student learning.

	Academic			apport Servic	es		Trade		
Agree	Disagree	Abstain	Agree Disagree Abstain			Agree	Disagree	Abstain	
50%	36%	14%	31%	23%	46%	61%	27%	12%	

The current schedule allows for student choice in courses.

	Academic		Sı	apport Servic	es	Trade			
Agree	Disagree	Abstain	Agree	Disagree	Abstain	Agree	Disagree	Abstain	
55%	20%	25%	11%	46%	43%	29%	25%	46%	

I have a scheduled department meeting _____.

Academic				Support Services				Trade						
weekly	on	monthly	once	never	weekly	on	monthly	once	never	weekly	on	monthly	once	never
	one		in a			one		in a			one		in a	
	cycle		while			cycle		while			cycle		while	
42%	24%	15%	6%	6%	50%	12%	10%	8%	6%	27%	6%	17%	26%	19%

My department head is able to attend all of my department meetings.

7 1	Academic		Su	apport Servic	es	Trade			
Agree	Disagree	Abstain	Agree	Disagree	Abstain	Agree	Disagree	Abstain	
61%	30%	9%	61%	24%	15%	71%	21%	8%	